

**THE WORLD IN TRANSITION SERIES**

**Educational Materials for the Social Studies Classroom**

***THE END OF THE SOVIET UNION***

**CORRELATION CHART**

for

**NCSS Curriculum Standards for Education**

**Which course is best supported by the content in each lesson?**

**What skills are developed in each lesson?**

**What is the appropriate grade level for each lesson?**

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# *THE END OF THE SOVIET UNION*

<b>LESSON 1 – GORBACHEV’S FOREIGN POLICY REVOLUTION</b>												
<b>ACTIVITY TITLE</b>	<b>SOCIAL SCIENCE DISCIPLINE</b>						<b>SKILLS</b>					<b>MIDDLE SCHOOL APPLICATION</b>
	U.S. HISTORY	WORLD HISTORY	GEOGRAPHY	GOVERNMENT	ECONOMICS	ELECTIVES	MAP ANALYSIS	PROBLEM SOLVING	DATA ANALYSIS	RESEARCH PROCESS	DOCUMENT ANALYSIS	
<i>Activity 1</i> What was the Cold War?	Post World War II	Post World War II						*	*	*		Yes
<i>Activity 2</i> Is the Cold War over?	Foreign policy	New World Order						*	*	*	*	Yes

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## LESSON 2 – GORBACHEV’S DOMESTIC REVOLUTION

ACTIVITY TITLE	SOCIAL SCIENCE DISCIPLINE						SKILLS					MIDDLE SCHOOL APPLICATION
	U.S. HISTORY	WORLD HISTORY	GEOGRAPHY	GOVERNMENT	ECONOMICS	ELECTIVES	MAP ANALYSIS	PROBLEM SOLVING	DATA ANALYSIS	RESEARCH PROCESS	DOCUMENT ANALYSIS	
<i>Activity 1</i> Where are Russia and the other former Soviet republics located?			Comparative size				*					Yes
<i>Activity 2</i> What were Gorbachev’s primary domestic reforms?		Contemporary Soviet politics		Democratization	Economic reform			*			*	Yes
<i>Activity 3</i> What are some examples of glasnost, perestroika and demokratizatsiya?		Contemporary Soviet politics		Democratization	Economic reform				*		*	Yes
<i>Activity 4</i> What is the role of ethnic diversity with regard to nationalism?		Ethnic minorities	Cultural geography			Contemporary world affairs	*	*	*			Yes
<i>Activity 5</i> What are the characteristics of a nation? Of a state?		Nationalism		Nationalism		Contemporary world affairs		*		*		Yes

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<b>LESSON 3 – POLITICAL CHAOS AND ECONOMIC DECLINE</b>												
<b>ACTIVITY TITLE</b>	<b>SOCIAL SCIENCE DISCIPLINE</b>						<b>SKILLS</b>					<b>MIDDLE SCHOOL APPLICATION</b>
	U.S. HISTORY	WORLD HISTORY	GEOGRAPHY	GOVERNMENT	ECONOMICS	ELECTIVES	MAP ANALYSIS	PROBLEM SOLVING	DATA ANALYSIS	RESEARCH PROCESS	DOCUMENT ANALYSIS	
<i>Activity 1</i> What was the political climate in the USSR in the months before the coup?		Pre-conditions to coup					*	*				No
<i>Activity 2</i> Who were the leaders of the USSR in the months before the coup?		Evaluating leadership		Evaluating leadership				*			*	No
<i>Activity 3</i> What were the actions of the coup leaders and the consequences of those actions?		Evaluating leadership		Evaluating leadership							*	No
<i>Activity 4</i> What was the Soviet domestic reaction to the coup?		Soviet policies						*			*	No
<i>Activity 4</i> What policy options were open to the United States after the failed coup?	Determining national interests	Soviet foreign policy						*		*		No

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<b>LESSON 4 – THE END OF THE USSR</b>												
<b>ACTIVITY TITLE</b>	<b>SOCIAL SCIENCE DISCIPLINE</b>						<b>SKILLS</b>					<b>MIDDLE SCHOOL APPLICATION</b>
	U.S. HISTORY	WORLD HISTORY	GEOGRAPHY	GOVERNMENT	ECONOMICS	ELECTIVES	MAP ANALYSIS	PROBLEM SOLVING	DATA ANALYSIS	RESEARCH PROCESS	DOCUMENT ANALYSIS	
<i>Activity 1</i> What should be the global concerns related to the control of nuclear weapons in the former USSR?		Nuclear proliferation				Contemporary world affairs	*	*	*			Yes
<i>Activity 2</i> What should be the role of the United States in providing economic aid to the republics of the former Soviet Union?	Foreign policy and economic aid				Communism to Capitalism	Contemporary world affairs		*	*	*		With adaptation
<i>Activity 3</i> What significant challenges face Russia and the republics?		Current issues in Russia				Contemporary world affairs		*				With adaptation